



North American Systemic Functional Linguistics Association

AAAL 2015 /Toronto, Canada

Business Meeting
Sunday, March 22, 2015, 12:35 pm-1: 55 pm
Fairmont Royal York, Main Mezzanine, Territories (Room 19)

Greetings from President

We would like to invite everyone interested in SFL to join us for our annual meeting at the AAAL conference in Toronto, Canada. Building on the work started under the leadership of Meg Gebhard (President 2013-2014), we are able to present the first NASFL award, introduced by Ruth Harman, and begin planning a regional symposium. These initiatives require new volunteers, and we hope you are able to help make them happen.

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Fairmont Royal York, Main Mezzanine, Territories (Room 19)

Description: The meeting is open to the public and will include a panel discussion on Multilingualism and Educational Linguistics in North America preceded by a brief business meeting. María Brisk, Andrés Ramírez and Silvia Pessoa will be sharing their expertise as SFL educational researchers working in multilingual contexts and facilitating a discussion on future directions. The winner of the Emergent Scholar Award will be announced.

Meeting Agenda

1. Short business meeting
2. Announcement of the NASFL Emergent Scholar Award
3. Panel discussion on Multilingualism and Educational Linguistics in North America
4. Proposal to host the 2018 ISFL conference in North America

About the Emergent Scholar Award: This award is given by NASFLA in recognition of a pre-tenure scholar who is in the first five years of her his/her career and who has made outstanding contributions to applied linguistics through use of systemic functional linguistics as a theoretical framework, an analytical tool, or a pedagogical resource. The Emergent Scholar Award committee members for 2015 include: Mary Schleppegrell, Zhihui Fang, Luciana de Olivera, Shanan Fitts, and Ruth Harman. Nominations are due on Friday, February 20. For more information, please contact Shanan Fitts: fittss@appstate.edu"

SFL-Related AAAL 2015 Conference Presentations

SATURDAY, MARCH 21

ABC.1 Language Learning Roundtable: Systemic-functional Linguistics' Contribution to an Integrative Framework for SLA *Heidi Byrnes

SCHEDULED TIME: 8:00am to 12:30pm

BUILDING/ROOM: Fairmont Royal York, Convention Floor, Canadian (Room 1)

SUMMARY: Systemic Functional Linguistics (SFL) is a functional theory of language, sharing with other such theories, including those featured in this colloquium, an interest in language use and meaning in sociocultural contexts. It takes language to be not a thing but a semiotic resource that arises from and is realized in social acts of meaning-making.

Developing Disciplinary Writing Pedagogy through Analysis of Disciplinary Genres

*Silvia Pessoa, Thomas Mitchell, and Ryan Miller

SCHEDULED TIME: 10:10 am to 10:40am

BUILDING/ROOM: Fairmont Royal York, Main Mezzanine, Manitoba (Room 14)

SUMMARY: The presenters will discuss their recent and ongoing studies which use genre analysis and text analysis based on systemic functional linguistics to identify salient rhetorical and linguistic features of disciplinary genres (history, business, information systems). We aim to provide faculty in the disciplines with research-based tools for teaching disciplinary genres.

How Professional Discourse Transforms Everyday Teaching: A Study of Chilean English Language Teachers' Experiences of Professional Development

*Claudia Cameratti-Baeza

SCHEDULED TIME: 10:45 am to 11:15am

BUILDING/ROOM: Fairmont Royal York, Main Mezzanine, Newfoundland (Room 13)

SUMMARY: Using tools from Systemic Functional Linguistics (SFL), the paper explores how a process of socialization into the ELT professional Discourse was presented in 75 written responses provided by 46 Chilean ELT teachers. The paper analyzes how teachers situated themselves and their teaching in the global ELT community using this discourse.

Applying an SFL Appraisal Network Analysis to Systematically Analyze Learner Perceptions of an Emerging AWE tool *Sarah Huffman

SCHEDULED TIME: 11:30am to 12:00pm

BUILDING/ROOM: Fairmont Royal York, First Floor, Montebello (Room 20)

SUMMARY: This presentation reports on a usability study investigating how learners perceive the usefulness of an emerging AWE tool. Systemic Functional analyses of learner perceptions reveal that while learners perceive the tool to be helpful, issues of feedback accuracy and skepticism of AWE systems compound their trust in the tool.

Analyzing Voice in Argumentative Essays Using Appraisal System in Systemic Functional Linguistics *Yin Ling Cheung and Tze Hui Low

SCHEDULED TIME: 3:10 pm to 3:40pm

BUILDING/ROOM: Fairmont Royal York, Convention Floor, Salon A (Room 4)

SUMMARY: The present study investigates the student writers' control over evaluative resources that influence the realisation of voice in both high-scoring and low-scoring argumentative essays written at the pre-university level, using the appraisal system in Systemic Functional Linguistics pioneered by Martin & White (2005) and Martin & Rose (2007).

SUNDAY, MARCH 22

Beyond Toulmin: Supporting Argument Writing in Disciplinary Ways in the Primary Grades

*Mary Schleppegrell, Jason Moore, Catherine O'Hallaron, and Annemarie Palincsar

SCHEDULED TIME: 2:00 pm to 2:30pm

BUILDING/ROOM: Fairmont Royal York, Convention Floor, Salon B (Room 6)

SUMMARY: We supported ELLs' writing in English language arts and science, using metalanguage from systemic functional linguistics (SFL) to explore the genre structure and language features of arguments. We provide evidence from classroom talk and writing showing that ELLs' are capable of writing arguments in different ways with linguistic support.

Cross-cultural Instruction of Writing in a Functionalist Framework

*Courtney Luce and Margaret Berg.

SCHEDULED TIME: 2:35 pm to 3:05pm

BUILDING/ROOM: Fairmont Royal York, Convention Floor, Salon B (Room 6)

SUMMARY: This paper reports on an innovative project to train American undergraduate education students to instruct in-service Pakistani teachers in academic genres that have been identified within the SFL scholarship. Findings show a better understanding of the genres of schooling in both groups and increased knowledge about Pakistan for undergraduates.

MONDAY, MARCH 23

L.14 Colloquium (RWL): "Literacy Instruction Informed by Linguistic Theory: Exploring Optimal Contexts for Bilingual Students' Learning."

SCHEDULED TIME: 2:00 to 3:40pm,

BUILDING/ROOM: Fairmont Royal York, Main Mezzanine, Manitoba (Room 14)

SUMMARY: The colloquium explores the impact of grounding literacy instruction in linguistic theory when working with bilingual learners. Presenters will report on studies focusing on reading and writing in general and in content specific classrooms. They will report on teachers' ability to implement SFL-based instruction and the impact on students' learning.

PAPERS INCLUDE:

1. Pitfalls and Promise: Using SFL to Develop Disciplinary Linguistic Knowledge for Reading in Science and ELA *Jason Moore, Mary Schleppegrell, and Carrie Symons
2. Mainstream Teachers Become Expert Language Teachers of Bilingual Learners *Maria Brisk
3. Literacy in Science: Bridging the Gap *Tracy Hodgson-Drysdale
4. Structure, Logic, and Language: A Study of 3rd-, 4th-, and 5th-grade ELLs' Written Arguments in Science *Catherine O'Hallaron

Poster: Systemic Functional Linguistics and Assessment in Project-based ESL

Classes *Tammy Slater and Gulbahar Beckett

SCHEDULED TIME: 2:00 pm to 5:00pm

BUILDING/ROOM: Fairmont Royal York, Convention Floor Lobby - 5

SUMMARY: This poster session will present examples of project-based language learning from content areas such as science, social studies, literature, and language and illustrate how they can be assessed from a Systemic Functional Linguistic perspective. It will suggest tasks that can help assess language development and content understanding.

How far have we come? A Synthesis of Research on Grammatical Metaphor in Systemic-Functional Linguistics

*Mackenzie Warren and Winfred Xuan

SCHEDULED TIME: 3:10 pm to 3:40pm

BUILDING/ROOM: Fairmont Royal York, Main Mezzanine, Tudor 7 (Room 7)

SUMMARY: Adopting the methodology of research synthesis (Norris & Ortega, 2006), the present study synthesizes primary research studies on grammatical metaphor (GM) within systemic-functional linguistics (Halliday, 1985; Halliday & Matthiessen, 2004) and maps the research landscape since Halliday proposed this concept in 1985.

Critical Systemic Functional Linguistics with High and Middle School Bilingual Learners: Learning how to read and write resistantly

*Nihal Khote and Ruth Harman

SCHEDULED TIME: 4:10 pm to 4:40pm

BUILDING/ROOM: Fairmont Royal York, First Floor, Banff (Room 22)

SUMMARY: The presenters report on the strengths and challenges of using a critical SFL-informed approach to literacy instruction in middle and high school contexts. They discuss how students can be engaged in appropriating the discourse semantic patterns of complex texts in resistant and invested ways.

SFL-Related Conferences: 20015-2016

2015

Date	Conference	Location
Feb. 18-19	2 nd Appraisal Symposium	University of New South Wales, Sydney, Australia
Mar. 21-24 (Mar. 22)	American Association of Applied Linguistics (North American Systemic Functional Linguistics Association)	Toronto, Canada (Fairmont Royal York, Main Mezzanine, Territories (Room 19), 12:35pm to 1:55pm)
Mar. 26-28	Tunisian SFL Conference and Workshop	Hammamet, Tunisia
Mar 26-28	Legitimation Code Theory Colloquium	Cape Town, South Africa
July 22-25	Pre-conference Institute before 42 nd International Systemic Functional Congress	Aachen, Germany
July 27-31	42 nd International Systemic Functional Congress	Aachen, Germany
Sept. 28	Pre-conference institute before Australian SFL Association Conference	St Lucia campus, University of Queensland, Brisbane, Queensland, Australia
Sept. 29 - Oct. 1	Australian SFL Association conference	St Lucia campus, University of Queensland, Brisbane, Queensland, Australia
TBA	XI Congreso Latinoamericano de Lingüística Sistémico Funcional (ALSFAL)	Santa Maria, Brazil

2016

Date	Conference	Location
TBA	43 rd International Systemic Functional Congress	Indonesia
TBA	XII Congreso Latinoamericano de Lingüística Sistémico Funcional (ALSFAL)	Colombia
TBA	European Systemic Functional Linguistics Conference & Workshop (ESFLCW)	Saltzburg
Apr. 9-12	American Association of Applied Linguistics	Orlando, Florida

SFL-Related Publications: 2014 – February 2015

These references are a compilation of the SFL publications that we collected from NASFLA members' input, and from multiple searches using library database, SFL websites, SFL scholars' websites, and Amazon. We apologize if anyone has been left off of the current list and encourage those engaging in SFL-related publications to please send those citations to us for next year's newsletter.

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