



North American Systemic Functional Linguistics Association

AAAL 2017 /Portland, Oregon

**Marriott Portland Downtown Waterfront
Room: Columbia**

Greetings from the President

At our annual meeting during the AAAL Conference in Portland, Oregon, we will have an opportunity to hear about the research of our 2016 Emergent Scholar Awardee, Dr. Zak Lancaster. We will also hear from members of the newly formed GRADNASFLA group (<http://nasfla.weebly.com/gradnasfla.html>) and their visions for our future meetings and their research.

We will have time to brainstorm about committee work for the 2018 International Systemic Functional Congress (ISFC) that will take place in Boston (see more information in Maria Brisk's note). We will need to recruit volunteers for the conference, so we hope you can share your time and talents with us. If you can't attend the meeting, please send us an email to let us know you would like to help. We will also be presenting the 2017 NASFLA award for an outstanding emergent SFL scholar

List of Officers

President: Ruth Harman, University of Georgia
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Business Meeting

North American Systemic Functional Linguistics Association

AAAL/Portland, Oregon/2017

Business Meeting

Sunday, March 19, 2017, 12:25 to 1:50 pm

Marriott Portland Downtown Waterfront

Columbia Room

Meeting Agenda

1. Dr. Zak Lancaster, Promising Scholar Awardee, 2016
2. Announcement of NASFLA Promising Scholar awardee, 2017
3. Launching of GRADNASFLA
4. Planning ISFC 2018 in Boston
5. Break out groups

NASFLA Promising Scholar Award

This award is given by NASFLA in recognition of a pre-tenure scholar who is in the first five years of her his/her career and who has made outstanding contributions to applied linguistics through use of systemic functional linguistics as a theoretical framework, an analytical tool, and/ or pedagogical resource.

Last year's award was given to Dr. Zak Lancaster, an assistant professor of English at Wake Forest University. The 2017 NASFLA Promising Scholar Award recipient will be announced at the AAAL's Conference NASFLA business meeting. The awardee will receive an Equinox one year's subscription to their online SFL ebook package (comprised of online access to all of their SFL-related books plus the journal *Linguistics and the Human Sciences*).

SFL-Related Awards

Dr. Maria Brisk

2016: AERA Bilingual Research SIG Lifetime Achievement Award

Dr. Luciana de Oliveira

2017: AERA Second Language Research SIG Mid-career Award

SFL-Related AAAL 2017 Conference Presentations

Colloquium

1. Using Systemic Functional Linguistics & Genre-based Pedagogy to Scaffold Reading and Writing in History

Sun, March 19, 1:50 to 3:30pm, Marriott Portland Downtown Waterfront, Oregon G

Organizer: Silvia Pessoa, Carnegie Mellon University

Papers:

- English learners writing from primary sources in middle school history: Disciplinary literacy tools and a focus on language. Mary J. Schleppegrell,
- SFL-informed Genre-Based Professional Development: Historical Accounts in Middle School, Ruth Harman, Nicole Siffrinn, Patrick Wesley Williams
- Learning History in a College Foreign Language Classroom, Mariana Achugar
- Scaffolding Argumentative Writing at University Level: Development & Differences in Student Uptake, Silvia Pessoa, Ryan T. Miller, Thomas Mitchell

Papers

1. [The Genre-Based Approach informed by Systemic Functional Linguistics to Teaching Writing in Arabic](#)

Sat, March 18, 8:35 to 9:05am, Marriott Portland Downtown Waterfront, Portland

Presenter: Myriam Abdel-Malek

2. [Pre-Service Teachers and Educational Linguists Exploring Language Together: Using Systemic Functional Linguistics to Understand Academic Language Use](#)

Sat, March 18, 1:50 to 2:20pm, Marriott Portland Downtown Waterfront, Oregon C

Presenter: Joshua M. Shultze

3. [Classroom Talk to Connect Multiple Representations to Build up Mathematical Concepts](#)

Sun, March 19, 8:35 to 9:05am, Marriott Portland Downtown Waterfront, Oregon C

Presenters: Hyunsook Shin, Sangchil Lee

4. [Students' Writing in the Jamaican Creole-Speaking Context: An Ecological and Systemic Functional Linguistic Analysis](#)

Sun, March 19, 8:35 to 9:05am, Marriott Portland Downtown Waterfront, Belmont

Presenter: Shondel Nero

5. [Developing knowledge of the language of science: Implementing science notebooks in elementary classrooms](#)

Sun, March 19, 9:10 to 9:40am, Marriott Portland Downtown Waterfront, Oregon C

Presenters: Shannan Fitt, Lisa A. Gross

6. English language learners construct scientific explanations: Using Systemic Functional Linguistics to engage in science discourse practices

Sun, March 19, 10:10 to 10:40am, Marriott Portland Downtown Waterfront, Oregon C

Presenter: Magdalena Pando

Non-presenter: Zenaida Aguirre-Munoz

7. **Challenging Raciolinguistic Discourses in U.S Schools: An Alternative Model of “Languaging” in the Science Classroom**

Sun, March 19, 10:45 to 11:15am, Marriott Portland Downtown Waterfront, Oregon C

Presenters: Lourdes Cardoza-Gaibisso, Ruth Harman

8. **A new lens for an old debate: Applying the Douglas Fir Model of SLA to grammar instruction in EAP writing**

Sun, March 19, 4:00 to 4:30pm, Marriott Portland Downtown Waterfront, Willamette

Presenter: Anna Mendoza

9. **An investigation of the development of scientific conceptual thinking in undergraduate STEM laboratories through linguistic analysis**

Mon, March 20, 3:00 to 3:30pm, Marriott Portland Downtown Waterfront, Pearl

Presenter: Seth Lawrence King

10. **Various Conceptualizations of Academic Register at Secondary School Level**

Mon, March 20, 4:35 to 5:05pm, Marriott Portland Downtown Waterfront, Columbia

Presenter: Didem Aydin

11. **Reconceptualizing Teachers’ Work: A Hallidayan Perspective of Social Semiotics in Action in an Urban High School**

Tue, March 21, 8:00 to 8:30am, Marriott Portland Downtown Waterfront, Salmon

Presenters: Meg Gebhard, Kathryn Wolf Accurso

12. **Genres of the Common Core State Standards Student Writing Corpus: A Systemic Functional Linguistic Analysis**

**Tue, March 21, 8:35 to 9:05am, Marriott Portland Downtown Waterfront,
Salmon**

Presenters: Luciana de Oliveira, Marshall Klassen

13. [Construing Evaluation through Patterns: Register-Specific Variations of Evaluative It-extrapolation](#)

**Tue, March 21, 10:10 to 10:40am, Marriott Portland Downtown Waterfront,
Salmon**

Presenter: Jihua Dong

14. [Syntax Use in Small Group Discussions and Argumentative Writing of Bilingual Elementary Students](#)

**Tue, March 21, 9:10 to 9:40am, Marriott Portland Downtown Waterfront,
Salmon**

Presenters: Renata Love Jones, Yalda M. Kaveh, Joelle Pedersen

Non-presenter: Patrick Proctor

SFL-Related Conferences: 2017-2018

Date	Conference	Location
2017	American Association of Applied Linguistics	Portland, Oregon
Mar. 18-21		
May 26-28	62 nd Annual Conference of the International Linguistic Association	City University of Hong Kong, Hong Kong
June 29- July 1	European SFL Conference	Salamanca, Spain
July 10-14	44 th International Systemic Functional Congress	University of Wollongong, Australia
TBA	XIII Latin-American SFL Conference	Cordoba, Argentina
2018		
July 23-27	45 th International Systemic Functional Congress	Boston College Boston, MA U.S.A.
July	European SFL Conference	Pavia, Italy
TBA	XIV Latin American SFL Conference	Brazil (to be confirmed)

SFL-Related Publications: March 2016 – March 2017

These references are a compilation of the SFL publications that we collected from NASFLA members' input and academic database searches. If any SFL-related publications are missing from the current list, please send us those publications for next year's newsletter.

Accurso, K., Gebhard, M., & Selden, C. (2016). Supporting L2 elementary science with SFL in an age of school reform. In L. de Oliveira & T. Silva (Eds.), *Second language writing in elementary classrooms: Instructional issues, content-area writing and teacher education* (pp. 126–150). New York: Palgrave Macmillan.

Achugar, M. (2016) *Discursive processes of intergenerational transmission of recent history: (Re)Making our past*. New York: Palgrave Macmillan.

Achugar, M., & Schleppegrell, M. J. (2016). Reflective literacy and the teaching of history. In W. Bowcher & J. Y. Liang (Eds.), *Society in language, language in society: Essays in honour of Ruqaiya Hasan* (pp. 357-378). Houndsmills, Basingstoke, Hampshire: Palgrave Macmillan.

- Alyousef, H. S. (2016). A multimodal discourse analysis of the textual and logical relations in marketing texts written by international undergraduate students. *Functional Linguistics*, 3(3), 1-29. doi: <http://dx.doi.org/10.5750/bjll.v1i0.1047>
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- Briones, R. R. Y. (2016). Textual Analysis through Systemic Functional Linguistics. *JELTL (Journal of English Language Teaching and Linguistics)*, 1(2).
- Brisk, M. E. (2016). Multimodal reports in elementary school classrooms. In M.F. Alexandre & C.A.M. Gouveia (Eds.), *Theory, application, analysis: Studies in systemic functional linguistics* (pp. 281-304). Lisbon, Portugal: CELGA-ILTEC.
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- Brisk, M. E., Kaveh, Y. M., Scialoia, P., & Timothy, B. (2016). Writing arguments: The experience of two mainstream teachers working with multilingual students. To appear in C.P. Proctor, A.G. Boardman, & E. Hiebert (Eds.), *English learners and emergent bilingualism in the Common Core era*. New York: Guilford.
- Brisk, M. E., Nelson, D., & O'Connor, C. (2016). Bilingual fourth graders develop a central character for their narratives. In L. de Oliveira & T. Silva (Eds.), *L2 writing in elementary classrooms*. New York: Palgrave/MacMillan.
- Brisk, M.E. & Zhang-Wu, Q. (2017). Academic language in K-12 contexts. In E. Hinkel (Ed.), *Handbook of research in second language teaching and learning. Third Edition* (pp. 82-100). New York, N.Y.: Routledge.
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- Chang, P., & Schleppegrell, M. J. (2016). Explicit learning of authorial stance-taking by L2 doctoral students. *Journal of Writing Research*, 8(1), 299-322.
- Chen, Y. (2016). Reconstructing classical Chinese fables through modern adaptations: A functional comparative study. *Social Semiotics*, 1-13.

- Danielsson, K. (2016). Modes and meaning in the classroom—the role of different semiotic resources to convey meaning in science classrooms. *Linguistics and Education*, 35, 88-99.
- Davidse, K. (2017). Systemic functional linguistics and the clause. *The Routledge Handbook of Systemic Functional Linguistics*, 79.
- De Costa, P. I., & Jou, Y. S. (2016). Unpacking the ideology of cosmopolitanism in language education: Insights from Bakhtin and Systemic Functional Linguistics. *Critical Inquiry in Language Studies*.
- DeJarnette, A. F. (2016). Students' discourse when working in pairs with Etoys in an eighth-grade mathematics class. *Language and Education*. Advance online publication. doi: 10.1080/09500782.2016.1141934
- de Oliveira, L.; Sembiente, S.; Ramirez, A (in press). Bilingual Academic Language Development in Mathematics for Emergent to Advanced Bilingual Students. In Crespo, S et. al. (in preparation). *Access and Equity: Promoting High Quality Mathematics in Grades 3-5*. National Council of Teachers of Mathematics (NCTM).
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- de Oliveira, L. C. (Ed.) (2016). The Common Core State Standards in Literacy in History/Social Studies, Science, and Technical Subjects for English Language Learners: Grades 6–12.
- de Oliveira, L. C. (2016). A language-based approach to content instruction (LACI) for English language learners: Examples from two elementary teachers. *International Multilingual Research Journal*, 10(3), 217-231.
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- He, W. (2017). Subject in Chinese Existential Constructions: A Systemic Functional Approach. *Australian Journal of Linguistics*, 37(1), 37-59.
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ISFC 2018 at Boston College—from Maria Brisk

The following features make Boston College an attractive place to host the International Systemic Functional Congress (ISFC) 2018: The venue, number of supporting universities in the area, and the city itself.

1. **Boston College.** The university is located approximately 4 miles west of downtown Boston, served by several subway lines. Nearby there are clusters of shopping areas with numerous restaurants. BC Bureau of Conferences is experienced in holding events and would facilitate the arrangements. They have already produced a plan and a budget estimating the costs and what it would approximately mean in terms of registration cost. There will be a large meeting room as well as breakout rooms available in proximity of each other. One dormitory will be made available at a reasonable price. Guests will be informed of hotels and B&B in the area as a different option. The BOC will arrange for morning and midday meals and technical support with equipment in the conference rooms. The new museum building is a possible option for the closing banquet.
2. **Supporting Universities.** There are a number of faculty members at universities in the greater Boston area as well as adjacent states who are interested in SFL and have already expressed interest in providing support with the planning and during the conference. In addition, there are number of schools in the area that have been using pedagogies informed by SFL. Their staff could provide support as well as participate in the conference.

3. **Boston and vicinity.** Boston is served by an international airport with direct flights from many parts of the world. The subway system gives access to the airport all the way to Boston College and area hotels.

The city offers many attractions for visitors, all of which are also accessible by public transportation. In addition, the New England states with beaches and national parks are a short car ride away.

We will need a lot of volunteers to help with ISFC 2018 in Boston: (see below for some needs already established)

Local Committee (people in the greater Boston area)

To work with the local committee chair Frank Daniello fdaniell@lesley.edu

Session Coordinators. For introducing and managing colloquia and sets of 3 30 minute papers to insure that the speakers are there, they have everything they need and they keep the presentations on time. Contact Maria Brisk about volunteering.

For vetting proposals

Connect with Margaret Berg <margaret.berg@unco.edu> and Jingzi Huang University of Northern Colorado.<Jingzi.Huang@unco.edu>